



LEADERSHIP DEVELOPMENT

Brick Scholars Consulting

WORKSHOP METHODOLOGY

Brick Scholars Consulting



QUESTION

Facilitator poses challenge



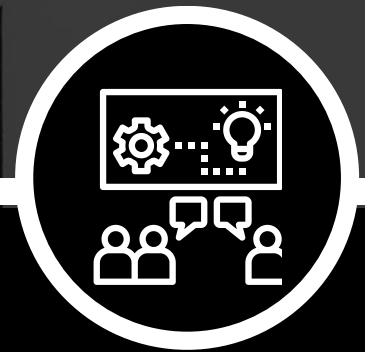
ANSWER

Participants build answers with LEGO bricks



SHARE

Participants share the story of their builds



REFLECTION

Group reflects on answers

TESTIMONIAL



Both insightful and enlightening. Innovation and creativity came to the surface as each leader embraced with pride and confidence their abilities, strengths, skill set and uniqueness. This workshop provided a road map for my organization and myself as a leader. I plan to continue to build on what I learned, as well as implement new vision and ideas that came to life during the workshop.

-- Dr. Katrina Sweet, Professor of Business, North Carolina Wesleyan College



100% TEAM ENGAGEMENT

LEGO SERIOUS PLAY is a facilitated thinking, communication and problem solving technique for organizations, teams and individuals. It draws upon extensive research and over 20 years of development from the fields of business, organizational, development, and psychology and learning.

Each LSP workshop is planned and tailored to address the particular goals and needs of the group, and a range of different structured application techniques are used to achieve the workshop goals.

MEET YOUR FACILITATOR

Megan Oteri is the CEO and founder of Brick Scholars, a mobile innovation lab that helps businesses promote innovation and improved collaboration and creativity through the use of LEGO SERIOUS PLAY.

She is active with organizations that research, promote and advocate for playful learning such as the LEGO Foundation, Play in Education Development & Learning (PEDAL), and the US Play Coalition.

Megan's firm offers team building and tailored workshops to help teams collaborate, communicate, and create their way to solutions.

She is a sought after speaker and workshop designer for STEAM, LEGO SERIOUS PLAY, design thinking, playful learning, and creativity conferences and workshops.

She has worked with PreK to university level students and educators throughout the United States and globally.

Megan has a Masters Degree in English from East Carolina University and a Bachelors Degree in Education from Providence College.

For more information about Megan, visit her [education portfolio](#).



Learn more about Brick Scholars

Website



Instagram



Facebook



The Power of Play



PODCAST
on Play



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MENU OF SERVICES

EACH WORKSHOP IS CUSTOMIZED FOR YOU

ALL COURSES

HANDS-ON

STORYTELLING

**THE POWER OF
METAPHORS**

**FACILITATED
PROBLEM-SOLVING**

OUTCOMES

TEAM BUILDING

**PROCESS
IMPROVEMENT**

SHARED VISION

DESIGN THINKING

CREATIVITY

CHALLENGES

CUSTOMER SERVICE

**CHANGE
MANAGEMENT**

**NEW PRODUCT
DEVELOPMENT**

MISSION AND VISION

FOCUS

LEADERSHIP

COMMUNICATION






CRITICAL THINKING

**DIVERSITY, INCLUSION
& BELONGING**

PURPOSE/PASSION



Leadership Workshop Menu

Option 1	Leading with Your Why 
Option 2	Leadership Super Powers 
Option 3	Strengths and Challenges 
Option 4	Leadership in the Workplace 
Option 5	Custom 

Innovation



“Innovation is fostered by information gathered from new connections; from insights gained by journeys into other disciplines or places; from active, collegial networks and fluid, open boundaries. Innovation arises from ongoing circles of exchange, where information is not just accumulated or stored, but created. Knowledge is generated anew from connections that weren't there before.”

— Margaret J. Wheatley
Leadership and the New Science



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LEADERSHIP WORKSHOPS

EMBEDDED OBJECTIVES

By the end of the workshop participants will be able to:

- Explain how the LSP methodology creates an environment where all participants are engaged equally
- Identify the value of metaphors in addressing real world problems
- Demonstrate the power of storytelling to convey concepts that may be difficult to otherwise discuss

After more in-depth discussion with Leadership & Development director, more specific goals and outcomes will be identified and outlined.

ABSTRACTS

Leading with Your Why

Participants build models of their strengths and how it can help move their organization forward.

Leadership Super Powers

Participants build their strengths and identify the key element that activates their strength to move their team forward.

Strengths and Challenges

Participants create a Shared Landscape identifying their strengths as individual agencies, find collective similarities among agency successes and identify challenges that may impact their ability in experiencing further successes (part 1). Building solutions and strategies (part 2).

Leadership in the Workplace

Participants build their leadership style and adapt it to reflect the type of terrain their style best serves their team. Participants build obstacles that prohibit their vehicle from top performance. Workshop culminates with a Shared Landscape of the group's vehicles.

CUSTOM

Professional development for educators is tailored to school goals. Examples include: developing school improvement plans using ideation and 3D mapping, the pedagogy of play, DEI, students with disabilities. Consultation is required to assess the school's workshop and professional development goals.



Professional Development

Option 1	Real Time Enterprise for the Team	
Option 2	Staff PD & Teambuilding	
Option 3	Ecosystems: Mission, Vision & Super Powers	
Option 4	STEAM Robotics and Coding	
Option 5	Higher Education	
Option 6	Custom	

Experiential Learning



“The role of the teacher is to create the conditions for invention rather than provide ready-made knowledge.”

—Seymour Papert

Mathematician, computer scientist, inventor and educator

Father of Constructionism



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WORKSHOPS

SCOPE

Hands-on workshops open to educators, homeschool parents and organizational leaders

- 100% team engagement
- Teachers receive CEUs
- Best for elementary teachers, academically and intellectually gifted and special education teachers (grades 1-6).
- Next Generation Science, Common Core, and state standards
- Constructionism & Constructivism, Project Based Learning, Divergent & Convergent thinking, Pedagogy of Play, Differentiated Instruction

After more in-depth discussion with curriculum director and/or administration, more specific goals and outcomes will be identified and outlined.

ABSTRACTS

Real Time Enterprise for the Team

Teams create individual personal, external and aspirational identities. After individuals merge all three identities into one cohesive model, teams create a Shared Model of the team (school) dynamic. Individual models are connected to the shared model, as well as other team members within the ecosystem (part 1).

The team plays Emergence with the model envisioning real problems. The team plays out problems tactically, creating solutions as a team (part 2). Individuals create Simple Guiding Principles to guide them in what they can do in the immediate future. Can be adapted for time constraints.

Diversity, Equity & Inclusion

Participants build individual DEI models and create a shared landscape of what DEI looks like in the school environment (part 1). Teams identify missing elements that need to be added to build a more inclusive and ideal environment (part 2).

Workplace Ecosystem

Participants create a Shared Landscape identifying their strengths as individual agencies, find collective similarities among agency successes and identify challenges that may impact their ability in experiencing further successes (part 1). Building solutions and strategies (part 2).

STEAM Robotics and Coding

In this six-hour robotics professional development workshop, participants learn how to integrate STEM curriculum into their classroom. Through hands-on, minds-on activities, teachers learn how to use LEGO® Education WeDo 2.0 materials and software. Teachers earn 0.6 CEUs.

GET IN TOUCH

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[LEARN MORE](#)

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